**FOR IMMEDIATE RELEASE: PEDRO NOGUERA, Ph.D. – TWO EVENTS**

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One of the most impassioned, wise voices in the American education landscape is **Pedro Noguera, Ph.D.,** **Distinguished Professor of Education** in the **Graduate School of Education and Information Sciences** at **UCLA**. He is also the **Director** of the **Center for the Study of School Transformation**, also at UCLA. Prior to joining the faculty at UCLA he served as a tenured professor and holder of endowed chairs at **New York University** (2003-15) **Harvard University** (2000-03) and the **University of California, Berkeley** (1990-2000). He is the author of twelve books and over 200 articles and monographs.

**EVENT #1: Monday, April 17, 2017, Equity and Deeper Learning, 4:00 PM, Elm Place Middle School, 2031 Sheridan Rd., Highland Park, 60035.** While the movement for standards and accountability has largely succeeded in bringing greater attention to the issues surrounding student achievement, surprisingly little attention has been given to the strategies and conditions that are necessary to make achievement more likely. Missing from much of the policy debate related to achievement is how to support and cultivate effective teaching in schools and how to motivate and engage students. This presentation will describe strategies that have proven effective elsewhere at supporting teaching and learning for all types of students. It will also explore how schools can develop strategies to support teachers in their efforts to raise achievement.

**EVENT #2: Monday, April 17, 2017, Education for a Changing Society, 7:00 PM, Elm Place Middle School, 2031 Sheridan Rd., Highland Park, 60035.** This presentation will examine the ways in which diversity related to race, language, culture and language continue to influence patterns of inequality and social relations in American society. For the past twenty years, American policymakers have chosen to rely almost exclusively on schools to address the issue of racial inequality and demographic change. However, educators have been provided with relatively little guidance in how to do this work. This presentation will describe strategies that could be pursued to counter and reduce racial inequality and improve relationships across social boundaries.

*Sponsored by* ***Family Action Network (FAN),*** *in partnership with* ***Highland Park-Highwood Legal Aid Clinic, iMentor, Moraine Township, North Shore School District 112,*** *and* ***Samaritan Counseling Center. PDs available for educators at both events.*** *FAN is grateful for the support of its 2016-17 annual sponsors* ***Compass Health Center, Evanston Township High School D202, New Trier High School D203,*** *the* ***Martin & Mary L. Boyer Foundation, Magnetar Capital,*** *and* ***Tina & Byron Trott;*** *our strategic partners* ***Acclaim Media,*** *the* ***Butler Family Foundation, Center for Talent Development at Northwestern University, Curt’s Café, Erikson Institute, Evanston/Skokie D65,*** *the* ***Finnegan Family Foundation, Hackstudio, Loyola University Chicago School of Law,*** *the* ***Mammel Foundation,*** *the* ***Master of Science in Education Program at the School of Education and Social Policy at Northwestern University,*** *the* ***McGaw YMCA, National Alliance on Mental Illness – Cook Country North Suburban, New Trier Parents’ Association, North Shore Community Bank, Northern Suburban Special Education District (NSSED), Northwestern University, R4 Services, LLC, ReDefined Fitness, The Book Stall at Chestnut Court, The Family Institute at Northwestern University, Victories,*** *and* ***Youth & Opportunity United (Y.O.U.);*** *and our in-kind sponsors* ***Kirkland & Ellis LLP*** *and* ***Turing Group****.*