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DISCONNECTED

Youth, New Media, and the Ethics Gap

Carrie James

Research Director and Principal Investigator at Project Zero
Co-Director of the Good Play Project and the Good Participation Project
Harvard Graduate School of Education

Monday, March 16, 2015

7:00 PM

Central School, Misner Auditorium
620 Greenwood Ave., Glencoe

Free and open to the public.
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FOR IMMEDIATE RELEASE: CARRIE JAMES

CONTACT: Lonnie Stonitsch, Executive Director of FAN, lonnie@familyactionnetwork.net

Monday, March 16, 2015, Disconnected: Youth, New Media, and the Ethics Gap, 7:00 PM, Central School, Misner Auditorium, 620 Greenwood Ave., Glencoe, 60022.

Young people are more connected to one another than ever before. Via Instagram, Twitter, Facebook and a host of apps and other digital technologies, they can share photos, music, and moment-to-moment thoughts and ideas about their lives. They can also learn and exchange ideas about larger events in their own communities and in the wider world. Given these exciting affordances, it's critical to examine how young people are thinking about their engagement with digital and social media. Further, the networked nature of online spaces - and the capacity to spread digital content quickly - suggest the importance of looking at how youth approach the moral and ethical dimensions of digital life.

In her recently published book, *Disconnected: Youth, New Media and the Ethics Gap*, Harvard sociologist **Carrie James, Ph.D.** explores how young people approach online dilemmas of privacy, property, and participation. How do youth think about their own privacy and that of others as they post photos and comments in networked publics? To what extent do they think about appropriation of digital content (music, text, video) with attention to its ethical implications? How do they respond to routine displays of disrespect and incivility that characterize dialogue in many online spaces? Based on qualitative research carried out as part of the Good Play Project, *Disconnected* is an account of how youth, and the adults in their lives, think about – and often don't think about – the moral and ethical dimensions of these kinds of situations. In this talk, Dr. James will share key insights from the book and discuss ways to support more conscientious approaches to online life.

Dr. James is a **Research Director and Principal Investigator at Project Zero**, and **Lecturer on Education at the Harvard Graduate School of Education**. Her research explores young people's digital, moral, and civic lives. Since arriving at Project Zero in 2003, Dr. James has worked with **Howard Gardner** and colleagues on **The Good Project**. She co-directs the **Good Play Project**, a research and educational initiative focused youth, ethics, and the new digital media, and the **Good Participation Project**, a study of how youth "do civics" in the digital age. She is also co-PI of the **Out of Eden Learn** project, an educational companion to Pulitzer Prize-winning journalist **Paul Salopek's** epic Out of Eden walk.

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