

Creating an Environment for Remote Learning

Alyse Siegel and Tom Golebiewski

**Friday, September 25
9-10:30am**

Registration Required

REGISTER NOW!

Webinar link will be emailed to all registered participants on Thursday, Sept. 24th.
This program will be recorded.

In this program, participants will get practical advice about how to set your students up for academic success in a world of remote learning. Participants will understand how implementation of strategies will reduce stress and anxiety.

Join us to learn about:

- The impact of poor organizational skills on remote learning;
- The impact of poor time management of remote learning;
- Strategies to improve organizational skills during remote learning;
- Strategies to improve time management during remote learning.

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For more information contact Nancy Seiler at nseiler@wolcottschool.org.

Dr. Thomas Golebiewski is a Board Certified and Illinois Licensed Clinical Social Worker. Having worked in schools for over 40 years, he spent 26 years as Department Chair of Social Work at New Trier High School and in private practice since 1985. He has been an adjunct Professor at the University of Chicago, School of Social Service Administration, and at Northwestern University, School of Education and Social Policy. He is currently an Adjunct Professor at Loyola University, School of Social Work. He is in private practice in Psychotherapy, Counseling and Consultation in Wilmette, Il., currently a Consultant at Wolcott School, an Independent school in Chicago,. He is a workshop presenter for the Illinois Principal's Association on Mental Health Issues in Schools. He is a Lake County, Court Approved Domestic Violence Evaluator and Treatment Provider. He volunteers for the American Red Cross as a Disaster Mental Health Responder, is a member of the Professional Advisory Committee that include Erika's Lighthouse, the Naomi Ruth Cohen Institute and the Mental Health Association of the North Shore. He is an Associate of the AKRI and a member of CCSGO Dr. Golebiewski received his BA and MSW from Loyola University in Chicago and PhD in Clinical Social Work from The Institute for Clinical Social Work, Chicago, Il.



Alyse Siegel, a Learning Behavior Specialist, has been supporting children, adolescents, and adults with learning differences in her private practice for over 30 years. She specializes in language-based learning issues and executive functioning. Prior to establishing her private practice, Alyse was a clinician at DePaul University's Productive Learning Strategies Program supporting college students with learning differences. Additionally, her experience as a manual systems analyst at Children's Memorial Hospital is reflected in her expertise in time management, organization, and strategic planning. She received her undergraduate degree in elementary education at Northern Illinois University and her master's degree in Reading and Learning disabilities at DePaul University. Ms. Siegel is a member of Wolcott's founding Professional Advisory Council.

The Tyree Institute at Wolcott College Prep provides outreach programming on adolescent development, educational practices, and learning differences as well as educational services, including psycho-educational testing and college counseling.

For more information about educational services, contact Linda Jamrozy at ljamrozy@wolcottschool.org. visit us at wolcottschool.org