



Mastery: Why Deeper Learning is Essential in an Age of Distraction

Ulrik Juul Christensen, MD

Associate Professor of Business Economics and Public Policy at the Wharton School of the University of Pennsylvania.

Tony Wagner, Ed.D.

Professor of Sociology, University of Wisconsin-Madison. Author, *Holding it Together: How Women Became America's Social Safety Net*.

Fernande Raine, Ph.D.

Historian, Social Entrepreneur, and Founder and Co-Lead of History Co:Lab.

Thursday, September 25, 2025, 7:00 PM

Register: www.bit.ly/CWFANWebinar

BONUS BOOK GIVEAWAY, sponsored by FAN!

Details on Zoom registration page.



This event is #freeandopentothepublic and will be recorded.

Suitable for youth 12+

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FOR IMMEDIATE RELEASE: ULRIK JUUL CHRISTENSEN, MD and TONY WAGNER, Ed.D. – ON ZOOM
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Thursday, September 25, 2025, 7:00 PM CT, Mastery: Why Deeper Learning is Essential in an Age of Distraction, a FAN webinar featuring Ulrik Juul Christensen, MD, and Tony Wagner, Ed.D., in conversation with Fernande Raine, Ph.D. REGISTER: www.bit.ly/UWFANWebinar

BONUS BOOK GIVEAWAY! FAN is giving away copies of *Mastery* to randomly selected Zoom attendees. Details on the webinar registration page.

How much information is forgotten almost immediately after it is taught? How many students graduate from high school unprepared for careers where lifelong learning is essential to succeed? These problems stem from an educational system that uses time spent in a classroom and the results of standardized, multiple-choice tests as proxies for actual understanding. In their new book, ***Mastery: Why Deeper Learning is Essential in an Age of Distraction***, educators **Tony Wagner, Ed.D.**, and **Ulrik Juul Christensen, MD**, call for a radical new system of learning, where students progress individually when they demonstrate that they can use what they have learned—no matter how long it takes to get there. This is called mastery learning, and it is the future of education.

This book shows how mastery learning is already being used in the United States and around the world, from kindergarten to college and in the workplace. Through conversations with teachers, students, parents, policymakers, and employers, Wagner and Christensen show how mastery improves motivation and prepares students for productive work, an engaged civic life, and personal growth and well-being. They also outline the challenges of adopting mastery learning and how to overcome them. *Mastery* is an urgent call to action to transform education for all.

Christensen is a globally recognized authority in learning technology, and a co-founder of Area9 Group, a leader in personalized and adaptive learning. His current focus is on Area9 Lyceum, which has integrated the group's educational investments and technologies to develop the fourth-generation adaptive learning platform and to pioneer four-dimensional education.

Wagner currently serves as a Senior Research Fellow at the Learning Policy Institute. He was the founder and co-director, for more than a decade, of the Change Leadership Group at the Harvard Graduate School of Education. He is the author of eight books, including the international bestseller *The Global Achievement Gap*.

Christensen and Wagner will be in conversation with **Fernande Raine, Ph.D.**, a historian, serial entrepreneur, and Founder and Co-Lead of History Co:Lab.

This event suitable for youth 12+. It will be recorded and available on FAN's website and YouTube channel.

Sponsored by **FAN**, in partnership with The Alliance for Early Childhood, The Avery Coonley School, Baker Demonstration School, Barrington D220, Beacon Academy, Bernard Zell Anshe Emet Day School, Brickton Montessori School, British International School of Chicago, Catherine Cook School, Chiaravalle Montessori School, Compass Health Center, Countryside Day School, Evanston Scholars, Evanston Township HS D202, Family Service Center, The Frances Xavier Warde School, Francis W. Parker School, Glencoe D35, Glenview Public Library, Gorton Center, Hyde Park Day School, Illinois Student Assistance Commission, Kenilworth D38, Lake Bluff D65, Lake Forest Community High School D115, Latin School of Chicago, Leo Catholic High School, Libertyville D70, Lycée Français de Chicago, North Shore Country Day, Northwestern University Office of Neighborhood and Community Relations, Northwestern University School of Education and Social Policy, Pope John XXIII School, Regina Dominican High School, Resurrection College Prep High School, Rogers Park Montessori School, Roycemore School, Santa Clara University School of Law, Science & Arts Academy, Stevenson High School D125, Township High School D113, Township High School D214, TrueNorth Educational Cooperative #804, UChicago Network for College Success, Wilmette Public Library, Wolcott College Prep, Woodlands Academy, and Youth & Opportunity United.